

# **Role Description**

## **Environmental Assessment Officer**

Cluster Planning & Environment

Agency Department of Planning, Industry & Environment

Division/Branch/Unit Planning and Assessment

**Location** Sydney

Classification/Grade/Band Planning Officer (Professional) Level 1A

Role Number Various

ANZSCO Code 232611

PCAT Code 1111192

Date of Approval June 2018

Agency Website www.dpie.nsw.gov.au

## Agency overview

The Department of Planning, Industry & Environment is the lead NSW Government agency in planning for a growing NSW. The Department is going through an exciting period of organisational and operational change.

The Department's vision – Planning for growing NSW: inspiring strong communities, protecting our environment – provides the benchmark for our partnership and leadership approach to engaging and working collaboratively with key State and Local Government, community and industry stakeholders to deliver better outcomes in the areas of planning, local government and the environment.

The Department is the lead agency for the Planning, Industry & Environment, which includes the Office of Environment & Heritage, the Office of Local Government, Resources, Energy and several other entities associated with the Department including the Environment Protection Authority, statutory trusts responsible for zoos, parks and gardens, independent assessment and planning bodies, and development corporations.

## Primary purpose of the role

The Environmental Assessment Officer assists with the high quality, efficient and timely assessment of the merits of State significant projects to meet all statutory obligations, Government policy requirements, and Government goals for a more robust and efficient state planning system that achieves strategic infrastructure, economic and growth objectives.

## Key accountabilities

- Assess the merits of straightforward State significant projects in line with best practice frameworks and benchmark assessment outcome turnaround times.
- Produce high quality work on a wide range of planning matters, including the preparation of well written, accurate and timely reports and effective conditions of consent.





- Identify, undertake research, analyse and evaluate issues and data to formulate appropriate responses and to contribute to options for the resolution of new and emerging issues.
- Translate complex technical information into easy to understand plain English guidelines, reports and communications.

## Key challenges

- Complete assessments in a manner that assists to significantly reduce the time taken to assess State significant projects without sacrificing the quality of these assessments.
- Assist to review and strengthen environment assessment policy in NSW to support efficient and timely turnaround times to provide greater certainty for applicants and the community about the delivery of assessment outcomes and to maintain the integrity of the Government's planning program.
- Undertake competing assessment projects in a high pressure environment of conflicting external agency, stakeholder and community expectations.

## **Key relationships**

Who	Why
Internal	
Team Leader	<ul> <li>Receive instructions and guidance and provide support required.</li> <li>Provide technical advice and recommendations on a range of assessment matters.</li> </ul>
	<ul> <li>Provide regular project reports.</li> </ul>
	<ul> <li>Inform of new or emerging issues and priorities and seek guidance on difficult or contentious issues.</li> </ul>
	<ul> <li>Contribute to implementation of team business plan and work program.</li> </ul>
Team members	Work as a team member and collaborate on programs and projects.
	<ul> <li>Participate in team meetings to share information and ideas to improve program, service delivery and work outcomes.</li> </ul>
	Provide support to achieve business and operational needs.
External	
State and Local Government agencies, mining companies, owners/developers,	<ul> <li>Establish and maintain effective relationships and communication networks.</li> </ul>
private sector, industry and community	<ul> <li>Engage and involve in the assessment process.</li> </ul>
stakeholders	<ul> <li>Respond to enquiries and help resolve customer concerns and issues.</li> </ul>
	<ul> <li>Provide clear information and appropriate, accurate advice on current planning matters.</li> </ul>





#### **Role dimensions**

#### **Decision making**

The Environmental Assessment Officer:

- works with, and receives advice and guidance from the Team Leader and other staff but has responsibility for setting own work priorities within the overall agreed work program
- is required to comply and make decisions and recommendations within applicable legislative and Department compliance and assessment policy, procedures and administrative frameworks and requirements

### Reporting line

The Environmental Assessment Officer reports to the Team Leader.

## **Essential requirements**

Degree in environmental science or management, engineering, planning or other relevant discipline

Demonstrated knowledge of relevant environmental and planning legislation and processes

Willingness to travel and (minimum) Class C Driver's License

## Capabilities for the role

The NSW Public Sector Capability Framework applies to all NSW public sector employees. The Capability Framework is available at <a href="https://www.psc.nsw.gov.au/capabilityframework">www.psc.nsw.gov.au/capabilityframework</a>





# **Capability summary**

NSW Public Sector Capability Framework				
<b>Capability Group</b>	Capability Name	Level		
Personal Attributes	Display Resilience and Courage	Intermediate		
	Act with Integrity	Foundational		
	Manage Self	Intermediate		
	Value Diversity	Intermediate		
Relationships	Communicate Effectively	Adept		
	Commit to Customer Service	Intermediate		
	Work Collaboratively	Intermediate		
	Influence and Negotiate	Foundational		
Results	Deliver Results	Intermediate		
	Plan and Prioritise	Foundational		
	Think and Solve Problems	Intermediate		
	Demonstrate Accountability	Foundational		
Business Enablers	Finance	Foundational		
	Technology	Intermediate		
	Procurement and Contract Management	Foundational		
	Project Management	Intermediate		

# Focus capabilities

The focus capabilities for the role are the capabilities in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

NSW Public Sector Capability Framework				
Group and Capability	Level	Behavioural Indicators		
Personal Attributes Act with Integrity	Foundational	<ul> <li>Behave in an honest, ethical and professional way</li> <li>Take opportunities to clarify understanding of ethical behaviour requirements</li> <li>Identify and follow legislation, rules, policies, guidelines and codes of conduct that apply to your role</li> <li>Speak out against misconduct, illegal and inappropriate behaviour</li> <li>Report apparent conflicts of interest</li> </ul>		



Relationships

Adept

Communicate Effectively



- Tailor communication to the audience
- Clearly explain complex concepts and arguments to individuals and groups
- Monitor own and others' non-verbal cues and adapt where necessary
- Create opportunities for others to be heard
- Actively listen to others and clarify own understanding





		GOVERNMENT Environment	
NSW Public Sector Capability	ty Framework		
Group and Capability	Level	Behavioural Indicators	
		<ul> <li>Write fluently in a range of styles and formats</li> </ul>	
Relationships Commit to Customer Service	Intermediate	<ul> <li>Support a culture of quality customer service in the organisation</li> </ul>	
		Demonstrate a thorough knowledge of the services provided and relay to customers	
		<ul><li>Identify and respond quickly to customer needs</li><li>Consider customer service requirements and develop</li></ul>	
		solutions to meet needs	
		<ul><li>Resolve complex customer issues and needs</li><li>Co-operate across work areas to improve outcomes for</li></ul>	
		customers	
Relationships	Intermediate	Build a supportive and co-operative team environment	
Work Collaboratively		<ul> <li>Share information and learning across teams</li> </ul>	
,		<ul> <li>Acknowledge outcomes which were achieved by effective collaboration</li> </ul>	
		<ul> <li>Engage other teams/units to share information and solve issues and problems jointly</li> </ul>	
		<ul> <li>Support others in challenging situations</li> </ul>	
Results	Intermediate	Complete work tasks to agreed budgets, timeframes and	
Deliver Results		standards	
		<ul> <li>Take the initiative to progress and deliver own and team/unit work</li> </ul>	
		Contribute to allocation of responsibilities and resources to	
		<ul><li>ensure achievement of team/unit goals</li><li>Seek and apply specialist advice when required</li></ul>	
B 16		<ul> <li>Seek and apply specialist advice when required</li> <li>Plan and coordinate allocated activities</li> </ul>	
Results	Foundational	<ul> <li>Re-prioritise own work activities on a regular basis to</li> </ul>	
Plan and Prioritise		achieve set goals	
		Contribute to the development of team work plans and goal	
		setting	
		<ul> <li>Understand team objectives and how own work relates to achieving these</li> </ul>	
Business Enablers Project Management	Intermediate	Perform basic research and analysis which others will use to inform project directions	
		<ul> <li>Understand project goals, steps to be undertaken and expected outcomes</li> </ul>	
		<ul> <li>Prepare accurate documentation to support cost or resource estimates</li> </ul>	
		<ul> <li>Participate and contribute to reviews of progress, outcomes</li> </ul>	
		and future improvements	
		<ul> <li>Identify and escalate any possible variance from project plans</li> </ul>	

