

**EIANZ SEQ Division**

# 2013-15 Strategic Plan



Environment  
Institute of  
Australia and  
New Zealand

SOUTH EAST QLD DIVISION

## 1. Overview

The Environment Institute of Australia New Zealand (EIANZ), South East Queensland Division (SEQ Division) is the largest division of the Institute, with 682 members as at 30 June 2013.

The EIANZ SEQ Division is seeking to grow, to adapt to changes in the marketplace, and to provide a better value proposition to members.

The EIANZ SEQ Division Executive Committee embarked on a four-stage process to develop a 2-year Strategic Plan, covering July 2013 to July 2015.

In developing the strategy, the Committee considered some of the key constraints and obstacles that it faces, including:

- Limited financial resources to implement actions
- Committees of volunteers, with passion but also other paid employment
- Tight economic conditions, which have impacted on event numbers and sponsorships, and the employment of members
- A lack of ownership of the national website and its Divisional components
- The need for a membership database which is more easily accessible and containing more comprehensive information
- Changing political contexts to environmental regulation and programs
- The need to build better linkages between the EIANZ SEQ Division and universities

## 2. FY 2013-2015 Strategy Overview

### EIANZ Vision

- Sustainable and equitable management of the environment through excellence in environmental practice.

### EIANZ Mission

- We will lead environmental practitioners, set standards for best available environmental practices, support and enable practitioners to promote and achieve a sustainable and equitable management of the environment.

### EIANZ Purposes

- Advance ethical and competent environmental practice.
- Promote environmental knowledge and awareness.
- Facilitate interaction among environmental practitioners.

### EIANZ SEQ Division Strategic Goals

- Goal 1: ADVOCACY
- Goal 2: GOVERNMENT, INDUSTRY AND THE COMMUNITY
- Goal 3: EDUCATING THE PROFESSION
- Goal 4: MEMBERSHIP
- Goal 5: PROFESSIONAL DEVELOPMENT AND PRACTICE
- Goal 6: BUSINESS OPERATIONS
- Goal 7: PARTNERSHIPS

### EIANZ SEQ Division Strategic Initiatives

- **Executive Committee** to regularly engage with government and industry with the aim of establishing a two-way dialogue on good practice environmental management.
- **Policy and Practice Committee** to engage members in developing discussion papers on adoption of standards, policies and practices of environmental management
- **Member Engagement Committee** to conduct the 2013 Member Survey to determine what members want as the value proposition offered by the EIANZ
- **Students and Early Career Practitioners Committee** to develop linkages with universities to facilitate student participation in the activities of the EIANZ
- **Professional Development Committee** to organise and deliver a rolling program of professional development activities
- **Executive Committee** to examine the viability of current income streams and potentially viable alternative income streams in order to diversify the income base of the Division

### 3. Strategic Goals

#### Goal 1: ADVOCACY

- 1.1 Provide leadership in 3 key areas of environmental policy and good practice environmental management
- 1.2 Be recognised as an advocate for good practice environmental management

#### Goal 2: GOVERNMENT, INDUSTRY AND THE COMMUNITY

- 2.1 Actively engage government, industry and the community in the advancement of the environment profession and adoption of good practice environmental management
- 2.2 Have government and industry proactively engage with the EIANZ to achieve environmental outcomes through the adoption of good practice environmental management
- 2.3 Create an easy avenue for government, industry and the community to access the skills, expertise and knowledge of EIANZ members

#### Goal 3: EDUCATING THE PROFESSION

- 3.1 Increase the presence / awareness of EIANZ on campuses so that students understand the benefits of membership of the organisation that represents and supports the careers of environmental practitioners
- 3.2 Increase student membership in the SEQ Division by 50% by the end of 2014

#### Goal 4: MEMBERSHIP

- 4.1 Better engage with environmental practitioners in regional areas of Queensland
- 4.2 Provide a consistent value proposition for EIANZ members
- 4.3 Understand what EIANZ members want (as a basis for improving the value proposition of membership of the EIANZ)
- 4.4 Broaden the EIANZ SEQ Division membership to ensure it's representative of the environmental profession as a whole

#### Goal 5: PROFESSIONAL DEVELOPMENT AND PRACTICE

- 5.1 To be an organisation that supports and oversees the professional practice of environmental practitioners
- 5.2 Define who we are and what we do, and what we don't do

#### Goal 6: BUSINESS OPERATIONS

- 6.1 Build collaborative relationships with other EIANZ Divisions to share knowledge and resources
- 6.2 Maintain and diversify the EIANZ SEQ Division's income streams

#### Goal 7: PARTNERSHIPS

- 7.1 Have links / working relationships with like-minded professional bodies to share professional development, increase influence, and take the benefit of combined resources in advancing the development and implementation of good practice environmental management

#### 4. FY 2013-2015 Strategy Implementation Plan

GOAL	2013		2014				2015		Other ideas
	Jul / Aug / Sep 2013	Oct / Nov / Dec 2013	Jan / Feb / Mar 2014	Apr / May / Jun 2014	Jul / Aug / Sep 2014	Oct / Nov / Dec 2014	Jan / Feb / Mar 2015	Apr / May / Jun 2015	
<b>GOAL 1 ADVOCACY</b>									
<p>1.1 Provide leadership in 3 key areas of environmental policy and good practice environmental management</p> <p>1.2 Be recognised as an advocate for good practice environmental management</p>	<p><b>Executive Committee</b> to promote discussion papers prepared, submissions made and people met in eBulletin to keep members informed about what EIANZ SEQ Division is doing <b>(ongoing)</b></p>	<p><b>Policy and Practice Committee</b> to develop rationale for 3 key areas of environmental policy and practice and seek endorsement of the <b>Executive Committee</b></p> <p>[<b>Note:</b> The Queensland Government has given strong indications that it is interested in exploring further a system of "certification" of documentation by environmental practitioners.]</p>	<p><b>Policy and Practice Committee</b> to promote the 3 key areas of environmental policy and practice and engage members in the development of discussion papers on opportunities for adoption of standards or reform of policy and practice</p>	<p><b>Policy and Practice Committee</b> to establish working groups to develop discussion papers on the 3 key areas of environmental policy and practice</p>	<p>Working groups develop and refine discussion papers</p> <p>Draft discussion papers published on the SEQ Division page of the EIANZ website and feedback from members considered</p>	<p>Discussion papers finalised by the <b>Policy and Practice Committee</b> and endorsed by the <b>Executive Committee</b> then published on the SEQ Division page of the EIANZ website</p> <p>Discussion papers become the basis for representations to government and industry, and professional development activities <b>(ongoing)</b></p>			

	2013		2014				2015		
GOAL	Jul / Aug / Sep 2013	Oct / Nov / Dec 2013	Jan / Feb / Mar 2014	Apr / May / Jun 2014	Jul / Aug / Sep 2014	Oct / Nov / Dec 2014	Jan / Feb / Mar 2015	Apr / May / Jun 2015	Other ideas
<b>Goal 2: GOVERNMENT, INDUSTRY AND THE COMMUNITY</b>									
<p>2.1 Actively engage government, industry and the community in the advancement of the environment profession and adoption of good practice environmental management</p> <p>2.2 Have government and industry proactively engage with the EIANZ to achieve environmental outcomes through the adoption of good practice environmental management</p> <p>2.3 Create an easy avenue for government, industry and the community to access the skills, expertise and knowledge of EIANZ members</p>	<p><b>Executive Committee</b> to make submissions to government on key aspects of environmental policy and good practice environmental management <b>(ongoing)</b></p>	<p><b>Executive Committee</b> to develop and implement a strategy to regularly engage with government and industry with the aim of establishing a two-way dialogue on good practice environmental management</p>	<p><b>Executive Committee</b> to contact relevant Commonwealth and State Government Departments, the LGAQ, and industry associations to ensure that the EIANZ SEQ Division is kept informed about and consulted on changes in environmental policy and environmental management practice</p>						<p># Provide multiple channels for communication with EIANZ SEQ Division membership and external communication (including protocols) - telephone, web site, social media, email, and print</p>

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<b>Goal 3: EDUCATING THE PROFESSION</b>									
<p>3.1 Increase the presence / awareness of EIANZ on campuses so that students understand the benefits of membership of the organisation that represents and supports the careers of environmental practitioners</p> <p>3.2 Increase student membership in the SEQ Division by 50% by the end of 2014</p>	<p><b>Students and Early Career Professionals Committee</b> to develop linkages with the University of Queensland, Griffith University, and Sunshine Coast University for the purpose of facilitating student participation in the activities of the EIANZ (ongoing)</p> <p><b>Executive Committee</b> to develop linkages with the University of Queensland, Griffith University, and Sunshine Coast University for the purpose of influencing the scope and content of undergraduate studies in environmental management (ongoing)</p>		<p><b>Students and Early Career Professionals Committee</b> to develop and implement low-cost events and engagement activities for students</p>	<p><b>Students and Early Career Professionals Committee</b> to create documents suitable for print and social media communications informing students and early career practitioners about CEnvP and its benefits in developing a career as an environmental practitioner</p> <p><b>Students and Early Career Professionals Committee</b> to champion the implementation of STEPS and coordinate the delivery of STEPS activities for SEQ Division</p>	<p><b>Executive Committee</b> to establish a working group to investigate the feasibility of accrediting undergraduate and post graduate qualifications that are required for membership of the EIANZ at two trial sites in SEQ</p>	<p><b>Students and Early Career Professionals Committee</b> to investigate and report to the <b>Executive Committee</b> on the need for and means to implement a mentorship program for students and early career practitioners</p> <p>Working group on the feasibility of accrediting undergraduate &amp; post graduate qualifications that are required for membership of the EIANZ at two trial sites in SEQ reports to the <b>Executive Committee</b></p>	<p><b>Executive Committee</b> to negotiate a trial to accredit university degrees associated with membership of the EIANZ at two universities in SEQ</p>	<p># Need to better understand how the EIANZ proposes to implement STEPS and its linkages to the delivery of formal academic training</p> <p># Have arrangements for student participation / engagement on key EIANZ SEQ Division projects</p>	

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<b>Goal 4: MEMBERSHIP</b>									
<p>4.1 Better engage with environmental practitioners in regional areas of Queensland</p> <p>4.2 Provide a consistent value proposition for EIANZ members</p> <p>4.3 Understand what EIANZ members want (as a basis for improving the value proposition of membership of the EIANZ)</p> <p>4.4 Broaden the EIANZ SEQ Division membership to ensure it's representative of the environmental profession as a whole</p>	<p><b>Executive Committee</b> to establish the Member Engagement Committee</p>	<p><b>Member Engagement Committee</b> to investigate and report on technology options that would allow the EIANZ SEQ Division to more effectively provide services to members located in regional and remote areas</p> <p><b>Member Engagement Committee</b> to Conduct the 2013 Member Survey using electronic, face-to-face and telephone communication to administer a survey to determine what members want as the value proposition offered by the EIANZ and how they want it delivered</p>	<p><b>Member Engagement Committee</b> to capture information within the existing member database, on the interest of members to work on particular matters, so this information can be used as a resource for engaging members to assist in preparing submissions, conducting events, and linking with other groups</p> <p><b>Member Engagement Committee</b> to engage with and facilitate members in regional areas convening regional events.</p>	<p><b>Member Engagement Committee</b> to develop a marketing and communications strategy that uses input from the Member Survey to communicate the EIANZ value proposition, including an "elevator pitch" and membership services and products</p>	<p><b>Member Engagement Committee</b> to develop and implement a specific program to promote membership of the EIANZ amongst State and local government employees</p>		<p><b>Member Engagement Committee</b> to Conduct the 2015 Member Survey using electronic, face-to-face and telephone communication to administer a survey to determine what members want as the value proposition offered by the EIANZ and how they want it delivered (Questions to be generally consistent to enable tracking of issues of concern to members)</p>	<p># Develop a "recognition and reward" system for members who volunteer their time and resources</p> <p># Define who the EIANZ represents as "environmental professionals" (so that we can represent them better)</p> <p># Define "environmental practitioner"</p> <p># Identify or devise additional member benefits - are there things of value to members that the EIANZ can offer as part of the membership value proposition, recognising that this is a national issue</p>	

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<b>Goal 5: PROFESSIONAL DEVELOPMENT AND PRACTICE</b>									
5.1 To be an organisation that supports and oversees the professional practice of environmental practitioners  5.2 Define who we are and what we do, and what we don't do		<p><b>Professional Development Committee</b> to develop a new strategy for organising professional development activities</p> <p><b>Professional Development Committee</b> to organise a rolling program of professional development activities (ongoing)</p>		<p><b>Professional Development Committee</b> to investigate and report on the engagement of qualified trainers to run courses of attainment (not attendance)</p>					

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<b>Goal 6: BUSINESS OPERATIONS</b>									
6.1 Build collaborative relationships with other EIANZ Divisions to share knowledge and resources	<b>Executive Committee</b> to establish a working group to examine the viability of current income streams and potentially viable alternative income streams in order to diversify the income base of the Division	<b>Executive Committee</b> to establish a quarterly teleconference with EIANZ FNQ Division  <b>Executive Committee</b> to provide a regular report to financial sponsors/partners on performance against commitments	<b>Executive Committee</b> to review and re-negotiate sponsorships/partnerships prior to the commencement of FY 2014/2015		<b>Executive Committee</b> to establish a working group to investigate and report on the potential for the EIANZ SEQ Division to implement a business model based on the provision of fee-for-service products and services				
6.2 Maintain and diversify the EIANZ SEQ Division's income streams									

	2013		2014				2015		
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<b>Goal 7: PARTNERSHIPS</b>									
7.1 Have links / working relationships with like-minded professional bodies to share professional development, increase influence, and take the benefit of combined resources in advancing the development and implementation of good practice environmental management	<b>Executive Committee</b> to have a six monthly coffee and chat meeting with other like-minded professional bodies/industry organisations 2:2		<b>Executive Committee</b> to have a six monthly coffee and chat meeting with other like-minded professional bodies/industry organisations 2:2	<b>Executive Committee</b> to provide a report to financial sponsors on performance against commitments as a basis for seeking renewal of sponsorship arrangements	<b>Executive Committee</b> to have a six monthly coffee and chat meeting with other like-minded professional bodies/industry organisations 2:2		<b>Executive Committee</b> to have a six monthly coffee and chat meeting with other like-minded professional bodies/industry organisations 2:2  Investigate a viable model to hold joint events with other organisations and invite into planning sessions		

## Appendix 1 – Strategic Planning Process



## 5. Appendix 2 – Strategic Planning Day Agenda

Date: Sunday 2 June 2013

Venue: RPS Offices, Suite 17C, Central Brunswick, 455 Brunswick St, Fortitude Valley

Attendees: EIANZ SEQ Division Committee Members

Purpose: To develop a strategic plan for the SEQ Division for the next 2 years

Materials: (Danielle – Markers, sticky notes, large post-it notes)  
(Amanda – Pre-printed agendas, printed flip charts, tape, sticky wall)

Time	Session	Activity	Who
7.30am	Room set up	Danielle and Amanda to set up for activities.  Amanda to set up - Social Event Questions on the wall - Sticky wall	Danielle Amanda
7.45am	Arrivals	Attendees arrive	
8.00am (20 mins)	Welcome and introduction	Introduction activity	
8.20am (10 mins)	Objectives	Discuss objectives for the day and the need to develop a 2-year strategy with an action plan (to be up on the sticky wall).  Discuss how we will use the social event input in the day.	Amanda
8.30am (5 mins)	Overview	Opening comments, including the need to focus on the future and to foster leadership skills and the delivery of member services in the Division.	Jon
8.35am (1 hour and 10 mins)	Defining the Goals	Interactive session to define the Division's goals.  Step 1 (20 mins) – Review the Questions from the social event and add to the questions. (Using a Carousel method in groups of 3 which rotate to each section)  Step 2 (20 mins) – Prioritise the list of questions using sticky dots (Use Carousel method and sticky dots)  Step 3 (20 mins) – Write set of goals (In small groups)  Step 4 (10 mins) – Group debrief and review	Amanda
9.45am (15 mins)	Morning Tea		
10.15am (1.5 hours)	Developing Strategies and Tactics to Meet our Goals	Interactive session to develop strategies and tactics which address the identified goals.  Step 1 (15 mins) – Individuals to write down ideas or actions	All

		<p>Step 2 (30 mins) – Card storming activity to share ideas from all individuals. Amanda to add in ideas from social event. (Use a different colour card for Committee members). Categorise activities into similar groups.</p> <p>Step 3 (15 mins) – Get participants to name the categories as strategies.</p> <p>Step 4 (30 mins) – Group to prioritise actions. (Use traffic light system. Green = can achieve now. Orange = can achieve in the next two years. Red = can't achieve all of it in the next two years. For things in the red – ask what we can achieve now)</p>	
11.45am (30 mins)	Lunch	<p>Amanda to reset the sticky wall during lunch.</p> <p>(Put up calendar grid with Quarters along the top, and strategies along the side.)</p>	Amanda
12.15pm (5 mins)	Welcome back	Activity	All
12.20 (30 mins)	Reality Check	<p>Group discussion to identify our Constraints and How we Achieve our Plans</p> <p>Step 1 - Before we commit to paper, let's do a reality check. What are the constraints that we operate under? (Group discussion about issues of time, leadership, empowering people to do more, managing time, overcommitting)</p> <p>Step 2 – How can we overcome these constraints?</p> <p>Step 3 – Review of our actions. Are there any we want to reprioritise?</p>	All
12.50pm (1 hour)	Action Plan	<p>Group activity to plan activities across a 2-year period.</p> <p>Start with mandatory / unmoveable actions (eg. Awards, AGMs etc)</p>	Amanda
1.50pm (10 mins)	Close	Close and thank you	Jon

## 6. Appendix – Notes From Member Social Event

### Overview

The EIANZ SEQ Division conducted a social event designed to gain input from members to the strategic planning process. The event included two engagement activities where members were invited to share their ideas about the strategic issues facing the EIANZ SEQ Division, and what they thought should be done about them.

Members were asked to:

- 1. Contribute questions that the Committee could consider as part of their planning day. The group was asked - “What are the questions that we, as the EIANZ SEQ Division, need to address over the next 2 years?”**

They were asked to cluster the questions into similar groups. Facilitator Amanda Newbery then named the clusters.

Questions fell broadly into

- Membership
- Partnerships and other organisations
- The organisation and its future
- The profession and practice
- Advocacy
- Government
- Students and Education

- 2. Contribute ideas or answers to the questions posed.**

Following are the notes gathered through this process.

### **MEMBERSHIP**

#### *Questions*

- How many members would we like to grow by?
- How do we better harness the collective knowledge of members?
- What stance does the EIANZ have with regard to members employed by resource companies?
- Should members be obliged to refuse to work on projects that contradict the Code of Ethics eg. controversial developments / high impact
- What do members want from their membership?
- How do we get members tonight like tonight?
- Is the Institute accessing the full range of potential members? Ie. Not just enviros but relevant and related areas
- How do we find out what being a member means to people?

#### *Ideas*

- Mentor, mentor, mentor
- Host and promote more meet and greet social events
- Most memberships are Brisbane-based. Need to encourage more members on Sunshine Coast and Gold Coast
- Get Danielle to organize a conference on Hamilton Island in the cyclone season (the question was how do we have more fun?)

- Mmm... Hamilton Island - SECP Congress, Institute Council meeting, 2-day conference, Gala dinner on the beach
- Yes (Hamilton Island)
- Second!!! (Hamilton Island). Tuscany is good too!!
- No limit (answer to "how many members would we like to grow by")

## **PARTNERSHIPS AND OTHER ORGANISATIONS**

### ***Questions***

- How do we align / form partnerships / develop mutually beneficial relationships with like-minded groups in the infrastructure space eg. AGIC?
- Can we work more closely with other institutes on issues relevant to our organisation?
- Is there a way to foster relationships with other organisations like PIA and QELA?

### ***Ideas***

- Offer discount incentives to encourage people from other organizations to attend our events ... Buy one get one free
- Proactively engage directly with more industry (EIANZ's strength is its industry representation)
- Have free student membership - get more members early in their career, engage them and keep them for life

## **THE ORGANISATION AND ITS FUTURE**

### ***Questions***

- In order that we can manage the magnitude of the tasks ahead, what are the real priority questions we need to address (in a practicable and affordable terms)?
- How do we teach others (Divisions) what we have learnt?
- What should Queensland look like by 2050 and how do we get there?
- What form of communication effort will take the Institute forward?
- Do we need to advertise to make us more known?
- What role does the Institute have relative to several other environmental societies and institutes? What distinguishes the Institute?
- Where will the money come from?
- Why is the Institute not more provocative?

### ***Ideas***

- Encourage universities to provide option to become members through degrees (pay through HECS?)
- Sponsor senior members / fellows to high profile international and environmental events - press release, newsletter, news
- A marginal increase in fees can fund a range of new things for the Institute
- Increase communications through technology - webinars, video conferencing - for regional members and time-poor members. Show other divisions the way!
- Contact all organisation and request what their commitment and support is for encouraging professional EIANZ membership
- Target baby boomers in / nearing retirement to mentor / help
- Develop a program of actions and stakeholder engagement around SIA reform. Seek funding to support implementation.
- Do a mock strategic environmental assessment of key state strategy or policy (maybe the draft ports strategy). (Claire and Cathy Crawley will probably volunteer for this)

## **THE PROFESSION AND PRACTICE**

### **Questions**

- How do we raise the profession of environment to a higher level so we are respected and asked regularly for our opinion?
- How do we grab the opportunity for climate change professionalism?
- How will the Institute raise professional standards and improve the quality of environmental practice?
- Can we provide more technical skills training and certification?
- How do we aggregate environmental professionalism in many professions to maximize benefits?
- How do we best position ourselves as helping the COMMUNITY and not just ourselves?
- How will the Institute preserve ethical integrity in the current political climate?
- How can we stimulate (public and private) organisations to encourage professional institute participation?
- How do we get the mix right? Work / learn / live / smile
- How do we get government and private enterprise practitioners away from aggregated EIA into proper strategic / integrated assessments? Mainstreaming environment is not process (project) driven but systems driven. How do we affect the system better?

### **Ideas**

- Set up mechanisms that help the neglected mums and dads input into local decision-making
- Facilitate training opportunities
- Push for SEA and SD (impact) assessment to be part of resource extraction (mining) decision-making
- Form partnerships / alliances to integrate with EIANZ to deliver higher environmental performance "be an umbrella organisation"
- Actively promote CEnvP in mentoring
- Make CEnvP's more important like certified engineers

## **ADVOCACY**

### **Questions**

- How does the EIANZ make caring for the future sexy?
- How will the Institute provide sustainability - in a meaningful way?
- How will the Institute promote EIA reform?
- How do we advocate and influence for the environment better?
- What novel and proactive ways will the Institute advocate to the decision makers?
- Will the Institute watch silently as environmental standards fall?
- What areas do we want to influence - we have limited time?
- How do we present climate change as an issue to be taken seriously, not feared and acted upon?

### **Ideas**

- We need to get away from the division of "people space" and "nature" to a more integrated landscape model. Institute to promote.
- Cultivate a strong relationship with an environmental journalist
- Align with established environmental advocacy agencies. Eg EDO
- Put out a topical media release or targeted letters to the editor
- Engage in advocacy: employ advocate / make strong public statements / have an informed opinion
- Through more lobbying to make ourselves heard
- Get members better connected. Better social networking - SIS LinkedIn groups / Facebook

- Can environmental PD events be marketed or tailored to business / commercial managers. Eg. A short course for those without a science background to raise awareness of EIANZ as a body in the corporate community

## **GOVERNMENT**

### ***Questions***

- How do environmental practitioners remain relevant in a state where environment is diminishing in importance?
- What can the Institute do to make the government be serious about the environment? And to view this in a systems fashion, rather than as a set of isolated issues?
- Do we need / want direct (Committee) connection to Queensland government ("at the table")
- Building trusted relationships with three levels of government?

### ***Ideas***

- Teach government about value of restoration and habitat creation
- Tie in environmental works with proposed levies
- Recruit government staff into Institute
- To solve issues re: government Institute could become a political party and get people to vote for the Institute

## **STUDENTS AND EDUCATION**

### ***Questions***

- How I (an international student) can maintain professional relationships after going back home?
- How can we raise the profile of EIANZ and Environmental Science among tertiary students and student societies?
- How can we support and reward student members who are showing academic excellence at their tertiary institutions?
- Can we make full membership more affordable for students?
- Could we encourage membership through university degrees? (join as part of a degree, pay by HECS)
- How do we promote environmental disciplines and attract students and new professionals?
- How I (an international student) can get experience to work (as a volunteer) in such environmental institutions in Oz?

### ***Ideas***

- More degrees require industrial placements which are difficult to find in this economy. Can you facilitate this for your student members?
- QUT Science and Engineering faculty has an annual student awards night. There are many awards and prizes for Geoscience, a few for Ecology AND NONE for environmental science majors. It would be great to have an Academic Excellence Award for Environmental Science at QUT
- Seek student engagement on these societies - possible discount membership for these REP's
- Sponsor / provide speakers at student industry nights. QUT Natural Resource Society is heavily Geo / Mining oriented. We need more representation for environmental science / ecology students
- Is there cross-institutional recognition? Eg. EIANZ or CEnvP recognised by an American or another country's professional institution.