

# Workshop: Research Gap Analysis

- Aims
- National Flying-fox Strategic Vision; one of the core themes is to drive policy & research
- Opportunity to highlight the areas of research we're most interested in progressing, following or supporting
- Brainstorming activity – what is the most urgent / most exciting research gap?

# Date topics



Topic	Camp management	Species and habitat conservation	Managing human / wildlife conflict	Human & animal health
Facilitators	John Martin	Peggy Eby	Pia Lentini	Andrew Breed
	Jess Bracks	Dave Westcott	Maree Treadwell	Dave Fleming

## Speed date format

2 minutes	What we know? / recent findings / suggestions for further research
5 minutes	What we don't know? - Ideas from group relevant to that topic (Gap Analysis)
2 minutes	What do we really want to know? Choose your 2 favourite points from your date
1 minute	Fly onto your next date
1:50-2:00	First date
2:00-2:10	Second date
2:10-2:20	Third date - third time's a charm!
2:20-2:40	Return to group – Each scribe lists the top 2-3 ideas from each group for thoughts from expert panel.

# Workshop:

# Heat Stress Event Response Guideline

## Aims:

- to develop a standardised HSE Response Guideline based on current science that can be used to develop locally-relevant, detailed plans for camps across Australia
- to assist relevant stakeholders and land managers to plan a coordinated response to HSEs
- seek participants to be editors-in-chief and collate today's workshop notes and draft the Response Guideline
- National HSE Guideline (endorsed by the Australasian Bat Society Flying-fox Expert Group) ready for distribution by summer 2017

# Break-out groups

SECTION	1 Prediction & Preparation (Before)	2 Planning & Coordination (Mobilising)	3 Responding & Treating (After)
<b>Facilitators</b>	Justin Welbergen Emily Hatfield	Lee-Anne Veage Dave Fleming	Tanya Bishop Trish Wimberley Jess Bracks
<b>Discussion</b>			
4:05-4:15	How to identify when a camp is at high risk for a HSE	Roles and responsibilities of participants in a HSE response plan?	What are important components of a communication & support plan?
4:15-4:25	How to monitor weather and camps in the lead up to HSE	What on-ground features need to be identified when arriving at a camp during a HSE?	What are the behavioural stages of a flying-fox suffering heat stress and how do we respond accordingly?
4:25-4:35	What are appropriate intervention methods?	What pre-cautions need to be taken before implementing a HSE plan	What data needs to be recorded to learn for future events?
4:35-4:45	Seek HSE editors	Seek HSE editors	Seek HSE editors