Ecological Impact Assessment



Guidelines for better ecological practice in New Zealand

Do you want to know about good practice for ecological impact assessments?

Do you want to apply latest concepts and tools?
Do you want to see examples of well-accepted impact assessments?

Do you want to improve the profession of ecology? Do you want a recognised certification for your professional status?

Learn more with Dr Judith Roper-Lindsay (EcIA Guidelines editor) and Dr Ian Boothroyd (President, NZ Chapter, EIANZ).

In a series of meetings across the country Judith and Ian will introduce the recently published Guidelines through their application to local projects, and lead discussion on the role of the professional ecologist in environmental planning and management.

Through the Guidelines the EIANZ aims to improve the consistency of impact assessment, assist planners and consent officers, guide policy, provide a reference and contribute to better environmental decision-making in New Zealand.

The events are designed for a range of participants including:

- + Ecologists
- + Planners preparing applications with ecological issues
- + Developers
- + Project managers addressing process and costing associated with potential ecological issues
- + Local authority consents staff
- + Hearings commissioners
- + Conservation managers
- + Policy planners
- + Ecology, environmental science and resource management students

Copies are freely available on our website: www.eianz.org/resources/publications

For more information contact: newzealand@eianz.org



Environment Institute of Australia and New Zealand Inc.

Date: 26 August 2015

Time: 5.30pm - 7.00pm

Where: Russell McVeagh Vodafone on the Quay Level 24, 157 Lambton Quay Wellington

> Cost: \$15 EIANZ members\$20 nonmembers

RSVP by 19 August to Kirsty Austin at kirstya@4sight.co.nz

This event is part of a national series.

Dates and venues for other sessions will be announced via the EIANZ website:

www.eianz.org/events/ category/new-zealand for further details.

